



National Taiwan University

2015 - 2016 NTU Handbook

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NTU Campus



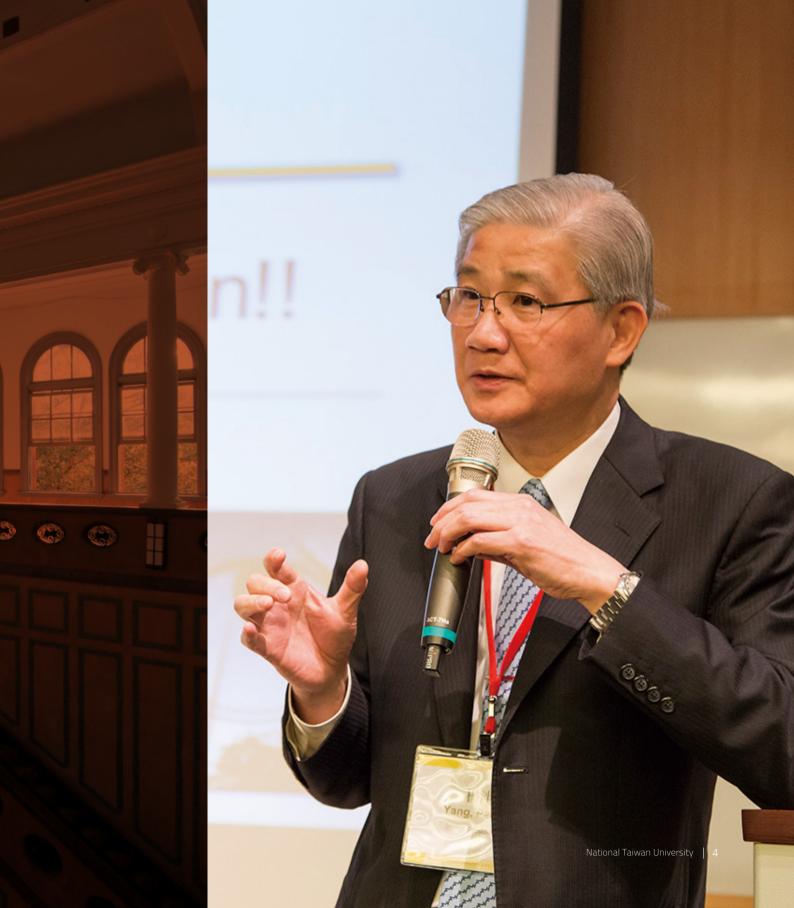
PRESIDENT'S STATEMENT

In a remarkable quote, former university President Ssu-Nien Fu bestowed a mission upon NTU"We dedicate the university to the Spiritus Universalis." Fu's principle was to cultivate talented individuals willing to apply their newfound knowledge and abilities to the betterment of society, the nation, and the welfare of all, and whose thoughts and actions advocate the spirit of the universe. Therefore, the purpose of a university is not just to train personnel for current societal needs, but rather to educate world citizens who are significant constituents of the universe. To achieve this vision, all people at NTU must, as sensible intellectuals, observe the creed of altruism in the display of their knowledge and the fulfillment of their responsibilities. Only then can NTU realize Fu's grand founding mission statement.

NTU's pursuit of teaching innovations is also based on academic research. The university has committed extensive manpower and resources to educational development, which has led to impressive teaching quality achievements in recent years. For example, Professor Benson Yeh's PaGamO team won the inaugural "Oscars" of innovation in higher education, and NTU wrapped up the top four places for most popular Chinese-language courses in a global poll conducted by Coursera. One of the best examples of how NTU pushes teaching boundaries is its claim as a leading brand for Chinese-language Massive Open Online Courses (MOOCs). NTU welcomed National Taiwan Normal University and National Taiwan University of Science

and Technology to join in establishing the NTU Triangle Alliance, facilitating cooperation between the schools in holding premium interactive courses that spread across different fields. Also, e-Professor workshops assist instructors to implement digital teaching techniques, featuring rapid assessment of study effectiveness to maximize learning efficiency for every student in every class.

We have entered a new age unlike any seen before. To prepare for the challenges we will face, we must adhere to traditional virtues of advancing others to advance ourselves. and dedicate our individual knowledge and capabilities to benefit society, nation, and all mankind. For years, NTU has pursued excellence, with instructors and students working together for incredible achievements. The OS World University Rankings (Britain) named NTU one of the top 15 universities in the world in 2015 for electrical and electronic engineering. This was among 17 academic fields that NTU ranked in the top 50. Despite these impressive achievements, faced with the challenges of globalization, NTU must remain ever vigilant and diligent. Finally, I want to again share President Ssu-Nien Fu's words: "A university is for academic pursuits, for youths, for the culture of China and the world. We dedicate the university to the Spiritus Universalis." NTU is dedicated to Taiwan, and, as Fu said, to the spirit of the universe.





STRATEGIC VISION

As one of Taiwan's most important assets, NTU also serves a key role in the development and evolution of society. Its continued pursuit of excellence means many things. In the context of higher education, it introduces new ways of thinking. It trains talented youths who make impacts on society to increase the nation's overall competitiveness. NTU is committed to cultivating people adept in the humanities and the sciences who meet societal needs. In the area of academic research, NTU continues to forge ahead. With a broad, forwardlooking and global vision, it fulfills the expectations and mission placed upon it by society. As Alma Mater to countless intellectuals, NTU perseveres to shoulder the responsibility of advancing the sustainable development of the human race.

Altruism and Social Responsibility

For years, NTU has benefitted from abundant social resources, underscoring the sense of duty it feels toward cultivating youths with a sense of social responsibility. They must demonstrate "fidelity" and "compassion," two words that serve as part of the school motto. In modern society, individualism is king and people generally tend to seek personal profit. As a university that focuses on education, NTU sees this as a worrying trend that must be deftly redressed. Education should teach people how to respect each individual and life, so when students graduate and become a part of general society, they would dedicate themselves to social participation and development, rather than just

seeking individual gain. Therefore, to encourage students to demonstrate the spirit of empathy and altruism, and put social responsibility into practice, NTU has established an altruism award. This award inspires future leaders in in all fields to observe sustainable development. At NTU, we also encourage students to participate in campus planning and design. By caring for the environment that surrounds them, they can benefit themselves and others.

A World-leading University

In all academic fields, NTU's quality of research is excellent. It can only become a truly elite university, however, if it can cultivate talented people who contribute to and care for society. Therefore, NTU focuses on liberal and humanities education in its courses. It encourages different divisions to develop unique characteristics while seeking areas of cooperation. As it maintains tradition, it also seeks innovation. A flexible salary structure allows NTU to hire international experts who enhance the educational and research aspects of the university. Besides taking advantage of international exchange and cooperation opportunities, it promotes integration between the academic and commercial sectors. In this environment of fierce global competition, NTU has the advantage of being a center of Chinese culture. By combining local characteristics with a global vision, it is prepared to take its place among the world's greatest educational institutions.

MILESTONES

The predecessor of National Taiwan University, Taihoku Imperial University (TIU), was founded by Japan's colonial government in 1928. Following the victory of the R.O.C. government in the Second Sino-Japanese War in 1945 and Taiwan's retrocession, the R.O.C. government took over the university. It was reorganized and renamed National Taiwan University.



1928

17 March: TIU was founded.
It initially consisted of two
divisions, the Faculty of
Literature & Politics and the
Faculty of Science & Agriculture,
as well as the affiliated
Technical College of Agriculture
and Forestry (which became
the independent Taichung
Senior School of Agriculture
and Forestry in 1943). Dr. Taira
Shidehara was appointed the
first president of TIU.

1936

Establishment of the Faculty of Medicine and the Medical College.

1941

April: Establishment of the TIU Preparatory School.

1943

March: The Faculty of Science & Agriculture was divided into two separate faculties: the Faculty of Science and the Faculty of Agriculture.

May: Establishment of the Faculty of Engineering.

1945

15 November: On orders from the Executive Yuan, TIU was reorganized and renamed National Taiwan University (NTU), with Tsung-Lo Lo serving as NTU's first president. The university consisted of six colleges: Liberal Arts, Science, Law, Medicine, Engineering and Agriculture.

1987

August: Establishment of the College of Management.

1988

March: The Student
Representatives Federation
was renamed the Student
Association. The association
president was elected by a
direct vote of all students.

1993

May: NTU became the first university in Taiwan to elect its own president when it selected Wei-Jao Chen as the university's 9th president. Chen took office in June.

August: Establishment of the College of Public Health.

1997

March: The inaugural NTU Azalea Festival took place.

August: Establishment of the College of Electrical Engineering (renamed the College of Electrical Engineering and Computer Science in 2000).

1999

August: Establishment of the College of Law, With the other departments formerly under the College of Law formed the College of Social Science.

2009

October: NTU was 95th in the Times Higher Education World University Rankings, marking its entry into the top 100 for the first time.

2011

November: In the first endowment of its kind in Taiwan, an agreement was reached with Fubon Financial to create the Fubon Chair Professorship.

2013

June: The Scripts of National Taiwan University History, 1928 – 2012 were published. Also Pan-Chyr Yang became the 11th president of NTU.

August: Establishment of the School of Pharmacy.

2015

7 January: NTU, together with National Taiwan Normal University and National Taiwan University of Science and Technology, joined to establish the NTU Triangle Alliance.

March: Establishment of the D-School@NTU





January: Ssu-Nien Fu became the fourth president of the university.

16 April: NTU held its first University Affairs Meeting.



1968

December: NTU announced the adoption of a university anthem.



1982

November: The university emblem was introduced at the anniversary celebration.

1986

NTU alumnus Yuan-Tseh Lee won the Nobel Prize in Chemistry.

2002

November: NTU bestowed honorary doctorates for the first time at the anniversary celebration.

2002

1966

program.

The Department of Chemistry

launched NTU's first Ph.D.

August: The College of Agriculture was renamed the College of Bioresources and Agriculture.



2003

August: Establishment of the College of Life Science.

2007

September: NTU signed a memorandum of cooperation with the Yonglin Healthcare Foundation to establish a hospital specializing in the treatment of cancer patients. The hospital was built using the proceeds of one of the 10 largest single donations given to a university worldwide in the past 40 years (NT\$15 billion).

November: Establishment of the NTU Museums Group.

2008

August: Establishment of the School of Dentistry and the School of Veterinary Medicine.

November: To celebrate the 80th anniversary of NTU's founding, the school adopted the slogan "NTU at 80, going for the top 100."

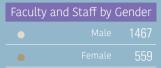


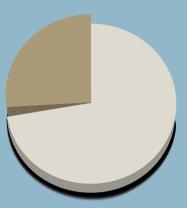




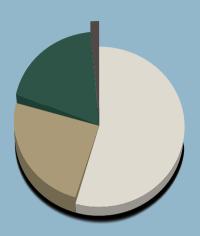


ABOUT NTU

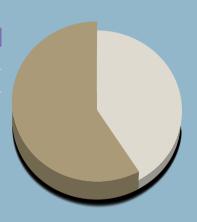




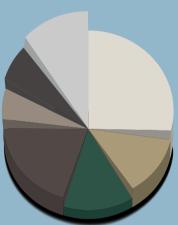
	Faculty and Staf	Ŧ
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•		31



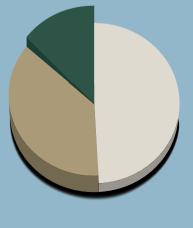
Supporting Staf	Ŧ
	608
	841



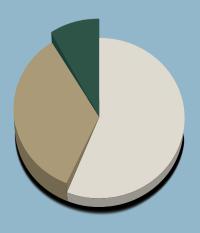
	Adjunct Faculty	
		578
		243
•		262
•		368
•		
•		140
		262



E	Enrollment - Ma	le
		9444
		6905
•		2814



	Enrollment - Fem	nale
		7090
		4336
•		



Organization

Major Administrative Directors

President

Pan-Chyr Yang

Ph. D., National Taiwan University

Vice President

Liang-Gee Cher

Ph.D., National Cheng Kung University

Vice President

Ching-Ray Chang

Ph.D., University of California, San Diego

Vice President and Dean of Financial Affairs

Shu-Hsing Li

Ph.D., New York University

Dean of Academic Affairs

Juang Rong-Huay

Ph D. National Taiwan University

Dean of Student Affairs

Tsung-Fu Chen

Ph.D., New York University

Dean of General Affairs

Gen-Shuh Wang

Ph.D., State University of New York

Dean of Research and Developmen

Fang-Jen Lee

Ph.D., North Carolina State University

Dean of International Affairs

Luisa Shu-Ying Chang

Ph.D. Complutense University of Madrid

Secretary-General

Ta-Te Lin

Ph.D., Cornell University





ADMINISTRATION

- ➤ Office of Academic Affairs
- »Office of Student Affairs
- ➤ Office of General Affairs
- »Office of Research & Development
- »Office of International Affairs
- »Office of Financial Affairs
- » Libraries
- Secretariat Office
- »Accounting Department
- » Personnel Department
- Computer & Information
 Networking Center
- >The University Press
- » Environmental Protection & Occupational Safety & Health Center

ACADEMIC

College of Liberal Arts

- » Department of Chinese Literature
- »Department of Foreign Languages& Literatures
- »Department of History
- »Department of Philosophy
- »Department of Anthropology
- »Department of Library & Information Science
- » Department of Japanese Language & Literature
- » Department of Drama & Theatre
- » Graduate Institute of Art History
- » Graduate Institute of Linguistics
- Solution Series Seri
- » Graduate Institute of Taiwan Literature
- Graduate Program for Teaching Chinese as a Second Language
- ➤ Graduate Program in Translation and Interpretation
- »Foreign Language Teaching & Resource Center
- »Language Center

College of Science

- » Department of Mathematics
- » Department of Physics
- » Department of Chemistry
- » Department of Geosciences

- Department of PsychologyDepartment of Geography
- »Department of Atmospheric
- Graduate Institute of Oceanography
- » Graduate Institute of Astrophysics
- ➤ Graduate Institute of Applied Physics
- ≫Institute of Applied

 Mathematical Sciences
- » Global Change Research Center
- »Instrumentation Center

College of Social Sciences

- » Department of Political Science
- » Department of Economics
- »Department of Sociology
- »Department of Social Work
- Graduate Institute of National Development
- » Graduate Institute of Journalism
- Graduate Institute of Public Affairs

College of Medicine

- Department of Medicine (includes 27 specialized departments)
- » Department of Nursing
- Department of Clinical Laboratory Sciences & Medical Biotechnology

- Department of Physical Therapy
- Department of Occupational TherapyGraduate Institute of Clinical
- Medicine

 > Graduate Institute of
- Toxicology

 >> Graduate Institute of
- Scraduate institute of Biochemistry & Molecular Biology
- > Graduate Institute of Immunology
- » Graduate Institute of Oncology
- »Graduate Institute of Medical Genomics and Proteomics
- »Graduate Institute of Brain and Mind Sciences
- ➤Institute of Medical Device and Imagins
- ≫Translational Medicine Degree Program
- Institute of Biomedical Engineering (with the College of Engineering)
- »Drug Research Center
- »Laboratory Animal Center
- »Cancer Research Center
- »University Hospital
- »Cancer Center Hospital
- »School of Dentistry
- »Graduate Institute of Dentistry
- »Graduate Institute of Oral Biology
- Graduate Institute of Clinical Dentistry

School of Dentistry

- Graduate Institute of Dentistry
- Scraduate Institute of Oral Biology
- Graduate Institute of Clinical Dentistry

School of Pharmacy

- » Graduate Institute of Pharmacy
- Solution Series Seri

College of Engineering

- »Department of Civil Engineering
- Department of Mechanical Engineering
- »Department of Chemical Engineering
- Department of Engineering Science & Ocean Engineering
- »Department of Materials Science & Engineering
- » Graduate Institute of
 Environmental Engineering
- Graduate Institute of Applied Mechanics
- » Institute of Building & Planning
- ➤ Institute of Industrial Engineering
- »Institute of Biomedical Engineering (with the College of Medicine)



- »Institute of Polymer Science & Engineering
- »Industrial Research Institute
- » Center for Earthquake Engineering Research
- >> Hydrotech Research Institute (with the College of Bioresources and Agriculture)
- » Manufacturing Automation Technology Research Center
- »Ship Technology Research
- » Petrochemical Industry Research Center
- » Nano Electro Mechanical System Research Center (with the College of Electrical Engineering and Computer Science)

College of Bio-Resources & Agriculture

- » Department of Agronomy
- > Department of Bioenvironmental Systems Engineering
- » Department of Agricultural Chemistry
- » Department of Plant Pathology and Microbiology
- »School of Forestry and Resource Conservation
- » Department of Animal Science and Technology
- » Department of Agricultural Economics
- » Department of Horticulture

- and Landscape Architecture
- » Department of Bio-Industry Communication and Development
- » Department of Bio-Industrial Mechatronics Engineering
- » Department of Entomology
- »Institute of Food Science and Technology
- »Institute of Biotechnology
- » Master Program for Plant Medicine

School of Veterinary Medicine

- » Department of Veterinary Medicine
- »Institute of Veterinary Clinical Sciences
- » Molecular and Comparative Pathobiology
- »Agricultural Exhibition Hall
- »Agricultural Extension Committee
- > Education and Research Center for Bio- Industrial Automation
- > Hydrotech Research Institute (with the College of Engineering)
- > Experimental Forest Administration
- »Veterinary Hospital
- » Agricultural Experimental Farm
- » Upland Experimental Farm

College of Management

- » Department of Business Administration
- » Department of Accounting
- » Department of Finance
- » Department of International Business
- » Department of Information Management

College of Public Health

- »Department of Public Health
- » Graduate Institute of Occupational Medicine & Industrial Hygiene
- »The Graduate Institute of Environmental Health
- »Graduate Institute of Epidemiology and Preventive Medicine
- »Institute of Health Behaviors and Community Sciences
- »Master of Public Health Program

College of Electrical Computer Šcience

- »Graduate Institute of Electronic Engineering
- » Department of Computer Science & Information Engineering
- » Graduate Institute of

- Photonics & Optoelectronics
- » Graduate Institute of Communication Engineering
- » Graduate Institute of Electronics Engineering
- » Graduate Institute of Networking & Multimedia
- » Graduate Institute of Biomedical Electronics & Bioinformatics
- »Communication Research Center
- »Nano Electro Mechanical System Research Center (with the College of Engineering)

College of Law

- » Department of Law
- »Graduate Institute of

- Interdisciplinary Legal Studies

College of Life Science

- » Department of Life Science
- »Department of Biochemical
- Science & Technology
- »Graduate Institute of Plant Biology
- »Institute of Molecular and Cellular Biology
- »Institute of Ecology and **Evolutionary Biology**
- »Institute of Fisheries Science
- »Institute of Biochemical Sciences

- »Genome and Systems Biology Degree Program
- »Institute of Fishery Biology
- »Committee On Fisheries Extension
- >> School of Professional Education & Continuing Studies
- > The Center for General Education
- >The Population & Gender Studies Center
- »Center for Condensed Matter
- > The Center for Biotechnology
- > The Biodiversity Research Center

TEACHING EXCELLENCE

NTU has 11 colleges, 54 departments, 107 graduate institutes, and eight master's and PhD programs, which range from the natural sciences to the humanities, society, and the arts. It offers more than 7,800 courses each semester, placing it tops in the nation in terms of both breadth of academic fields and volume of programs. Students who study at NTU become a part of the nation's richest center of learning and are given the opportunity to receive a diverse, superlative education.

Flipped Classroom Innovation

Advances in digital technology have had a remarkable impact on people's lives and are gradually changing traditional learning models. In recent years, the arrival of OpenCourseWare (OCW) and Massive Open Online Courses (MOOCs) has brought learning from the classroom and textbooks to virtually everywhere, as long as you have a mobile device. Another new way of blending digital technology into learning is the Flipped Classroom concept. This all-new study model involves prerecording traditional classroom lectures for students to watch at home. Class







time is reserved for discussion, questions, review, and other forms of interaction.

Instructors who are able to more quickly grasp student progress can raise study effectiveness.

As part of its efforts to popularize the Flipped Classroom concept, NTU holds special lectures and workshops. In practice sessions, new instructors lecture while on camera. They also join social groups that regularly meet to share general knowledge and experiences. In another eight-week e-Professor training program, innovative teaching content and new online teaching models were developed using a combination of practical training and platform services as well as Flipped Classroom and MOOC concepts. The training program is practice-based, with instructors shown how to use digital technologies to lower communication barriers and adopt new online teaching models.



CAMPUS LIFE

University and college can be one of the best part of life, yet burying yourself in books at the expense of all extracurricular activities will only bring regret and remorse. As a member of NTU, you will enjoy academic freedom and share the beauteous campus with countless talented peers who have passed through the school's main gate and marched down Royal Palm Blvd. NTU is a place to realize your wildest dreams and create magnificent new memories.

Student Guidance

From high school to college, students are taking a remarkable leap. In order to make the landing easier, NTU offers a five-day, fournight orientation camp to provide incoming students with an opportunity to interact with fellow freshmen, learn about campus resources, and receive guidance on acquiring productive study habits and approaches. With early accommodation to college life, students can more confidently and successfully face fresh challenges.

NTU has an enthusiastic, highly professional academic affairs team that provides caring,

steady support to students. Comprehensive physical and mental care is offered via the school Health Center and Student Counseling Center, which have dozens of full- and part-time doctors, clinical psychologists, mental health counselors, social workers and psychiatrists along with counselors who specialize in providing assistance to international students. 24-hour campus security handles safety issues concerning teachers and students in an efficient and friendly manner.

The Student Safety Division not only assists with campus safety but also provides professional counseling and guidance for conscription issues, whether they relate to the postponement of conscription, traveling abroad, or the various service options. The Overseas Students Advising Division bills itself as the "home away from home" for overseas Chinese and Mainland Chinese students by helping them adapt to the institution, their studies and the local lifestyle. Besides the classroom, our dormitory is an excellent place for students to build relationships and character.









Support System

In order to ensure that students who enter NTU are able to study without undue financial anxiety, NTU provides various economic support programs. These include financial aid measures, such as waiving of tuition and miscellaneous fees, grants for disadvantaged students, student loans, graduate student stipends, living stipends, and emergency relief funds.

Other initiatives for assisting students include the "stars project" student guidance program, the "Lonely Star Project," prioritized accommodation or reduced accommodation expenses for disadvantaged students, the Indigenous Students Resource Center. Professional mental counselors and military training instructors in each institute are fully prepared and qualified to provide assistance and referral services. Disability support services offered through the Student Counseling Center readily provide lifestyle, study, career and mental assistance as well as individualized quidance to disabled students.

The Office of Student Affairs aims to provide care and assistance in all aspects of life for students!

Extracurricular Activities

The excellence of NTU lies not only in its stellar academic standards but also its charming campus culture. Every September, interaction between various student groups increases when school associations and clubs join to demonstrate the energy and passion of NTU students. During summer vacation, NTU raises awareness of international affairs among youths when it hosts Southeast Asia's largest Global Initiatives Symposium. And finally during graduation, activities such as group photos, camping and a banquet on Royal Palm Blvd., and graduation dances provide lasting memories for departing students.

Student Internships and Career Development

In order to assist students entering the workplace and to guide them on their future endeavors, the career center devised a series



of targeted plans. This year NTU launched an innovative new program called "From the Campus to the Workplace: Employment O&A" in which senior human resources experts hold discussion with students. NTU also continues to conduct its internship program (NTUIP), which offers both local and international opportunities. Students who are encouraged to become part of the workplace while still in school are able to put advanced theory into practice.

Social Responsibility

In order to help economically disadvantaged students complete their studies, since 2007 NTU has conducted the "Hope" study plans. During the second semester of 2014, it added a new "Hope" food plan that incorporated digital wallets to help sustain students who

had trouble affording meals. NTU also offers career guidance and internship opportunities, reserved placement in Career Personality Aptitude System counseling and workplace courses, and employment opportunity introductions and follow-up. From the moment when students begin plann ing to enter the workplace to whenever they are in need of career planning, NTU is there to help.

In order to encourage students to care for society and show enthusiasm for public service. NTU offers several honors to outstanding students, including the Social Contribution Award, the Altruism Award, the Scholarship for Outstanding Performance, and the Outstanding Youth Award. Winners become models for other students to follow.



International Exchange

The Office of International Affairs (OIA) is responsible for delivering the University's global strategies for higher education. The OIA plays a vital role in NTU's pursuit of excellence through an integration of international partnerships and the creation of global opportunities, in the interests of students, faculty and staff from NTU and from our world partners, and in support of global engagement.

Responsibilities

Strong Partnerships

More than 500 partners in 60 countries have established formal academic partnerships with NTU, forming a strong network of lasting partnership around the world.

Mobile Students and Faculty

The OIA's actions for mobility include operating and tracking an extensive range of exchange, research and study abroad opportunities. The OIA is responsible for more than 400 student exchange programs and 30 faculty exchange programs, as well as more than 65 international dual degree programs. The OIA plays an essential

part in the management of international scholars.

A Valued Image

The OIA holds and takes part in key international events, conferences and fairs in various countries: APRU, AEARU and ASAIHL, to name a few. The OIA coordinates regular university-level visits to partners, and also receives 1,000 international visits a year from rectors and other higher education professionals.

A Stimulating International Environment

The OIA cooperates with offices and departments across the University, enhancing support services and offering more international-oriented benefits to ensure a quality experience.

The International Programs Division

Responsibilities include welcoming foreign stakeholders and guests, ratifying international agreements, implementing faculty exchange programs and international research projects, organizing international conferences and exhibitions, as well as engaging NTU in global alliances and events.



KU-NTU Symposium



UH x NTU Matchmaking Workshop



The International Students Division

Its key role is to assist and advise outbound local and inbound international students. This service is organized into two branches:

- The Study Abroad Section develops student exchange programs and coordinates summer programs abroad.
- The International Students Section recruits, assists and advises international students, and processes scholarships. The team actively helps international students to become and feel part of NTU's academic communities, and promotes an active, balanced student life where cross-cultural exchanges and open dialogues are encouraged.

The Center for International Education (CIE)

The CIE runs NTU's Summer+ and Spring+ programs, designs tailored programs for overseas partners, develops a comprehensive selection of Chinese language and culture programs open to all international students, and works with colleges and departments to enhance NTU's English-language curricula.

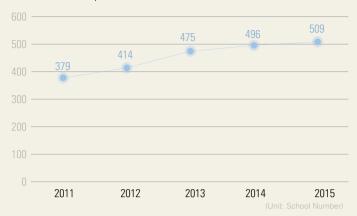
Prospects

The OIA has progressed from a previous **Quantity** stage (increase agreements, create more opportunities) to a present **Quality** stage (assert NTU's global influence, diversify collaboration models, raise the quality of student recruits, develop service excellence). For the third developmental phase, the OIA is now on its way towards a long-term **'Sustainability'** stage.

- The OIA is planning for a better NTU brand worldwide: multifunctional cooperation platforms with selected partners, short programs, competitive participation in international organizations, and so on.
- The OIA is diversifying NTU's collaboration models, including: searching for innovative platforms, focusing on clear targets, extending international internships, customizing courses for partners.
- The OIA is raising the quality of NTU's international student recruits: improved marketing, capitalization on specific new markets, and reformed scholarships.
- The OIA is working towards higher service excellence, including: mobilizing human resources talents, streamlining on international affairs administration processes, and building more international competence.



Global Partnership



Overseas Students and NTU students - Study Abroad Programs



Overseas Student
Degree students
Dual degree students
Overseas Chinese students
Mainland students
Exchange students
Visiting students
Research visiting students
Short-term program students
Chinese language students

NTU Students - Study Abroad Programs
Dual degree students
Exchange students
Visiting students
Summer program students
Short-term program students
Internship students



Exploring Taiwan Course-Tea Culture



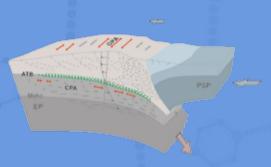
Culture Field trip to Baoan Temple



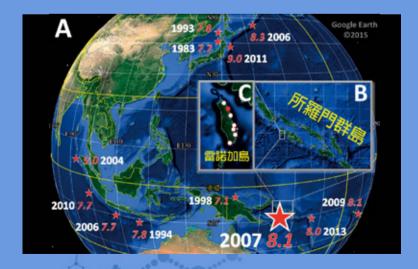
Chinese Cultural Activity-Calligraphy

RESEARCH EXCELLENCE

Seismic Ambient Noises Tomography was applied on the consecutive seismic activity records in Taiwan by Prof. Yuancheng Gung's team here at our Department of Geoscience in correspondence with teams from our Institute of Oceanography and Institute of Earth Science at Academia Sinica. The pioneering method overcame traditional hurdles in seismology and allowed us to form a comprehensive shear-wave velocity and anisotropy 3D crustal model of Taiwan. Results show that Taiwan's Earth crust deformation is layered with the upper layer being roughly ten kilometers deep. The two layers are regulated by different sources of stress, causing variations in their deformation: the upper layer is uplifted to form the island-wide mountainous terrain; the shear deformation of lower layer is principally caused by the subduction of the Eurasian plate. This groundbreaking research not only provides substantial evidence towards resolving the decades-old controversy surrounding Taiwan's orogenesis but also sheds fresh light on the academic cognizance of orogens around the global.

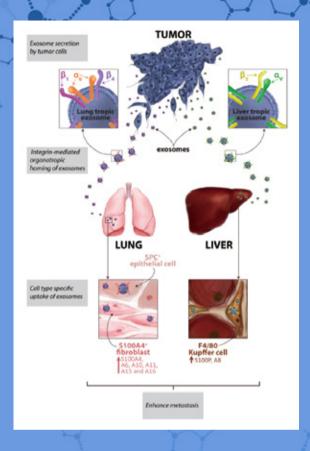


Tzu-Ying Huang, Department of Geosciences, National Taiwan University



After more than 15 years cooperation, a research team that included Professor Chuan-Chou Shen of the Department of Geosciences, NTU and Fred Taylor of the University of Texas at Austin published a paper in the June 30 issue of *Nature Communications*. Shen and Taylor's team used *in situ* intertidal zone corals as natural seismic recorders to show major earthquake events in the Solomon Islands, located in the Western Pacific Region.

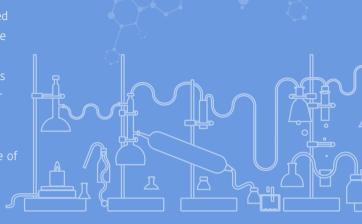
Dr. Tang-Long Shen from the Department of Plant Pathology and Microbiology & Center for Biotechnology participated in integrin expressing profile on them to establish pre-metastatic niches in distant organ(s), which can help predict which patients

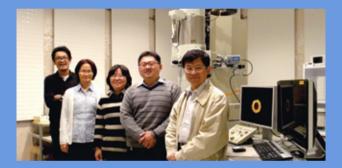




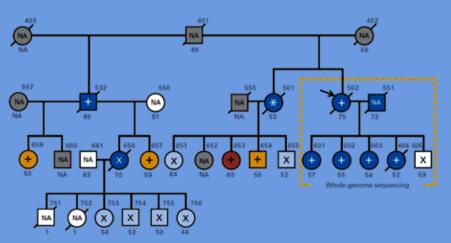
Based on an academic-industry collaboration, a research team led by Dr. Tang-Long Shen from the College of Bioresources and Agriculture has collected, established, analyzed an indigenous Cordyceps spp. named *Ophiocordyceps formosana*. Further analyses including whole genome sequencing, metabolomics, and diseased animal models, O. formosana exhibits a great potential as a complementary and alternative medicine on anti-tumors, antidiabetes and anti-depression. The merit of this study highlights the biodiversity and bioresources of Taiwan are invaluable.

A study on internal waves in the South China Sea jointly conducted by teams from Taiwan and the United States and sponsored by the Ministry of Science and Technology was published in the May 7, 2015 issue of the renowned journal Nature. The research chronicles the formation and fate of powerful internal waves, depicting their formation, transmission, deformation, dissipation, inversion and breaking. There were 42 authors from 25 research institutions, including eight authors from Taiwan who were led by the Institute of Oceanography, NTII



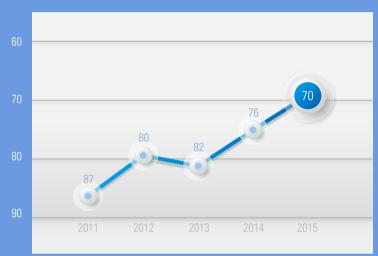






Discovery of a Genome Mutation Highly Correlated with Adenocarcinoma of the Lung and Common in Chinese Populations: A research team led by Pan-Chyr Yang, president of NTU, used rapid genome sequencing to detect *YAP1* mutant-allele carriers. Since carriers have a 5.9 times greater risk of adenocarcinoma of the lung when compared to non-carriers, presence of the *YAP1* mutant-allele can therefore be used as a reference for precautionary

2011-2015 QS World University Rankings



Highly Cited Papers



(Highly Cited Papers: Theses with number of references cited reaching 1% in the field



CREATIVITY AND ORIGINALITY

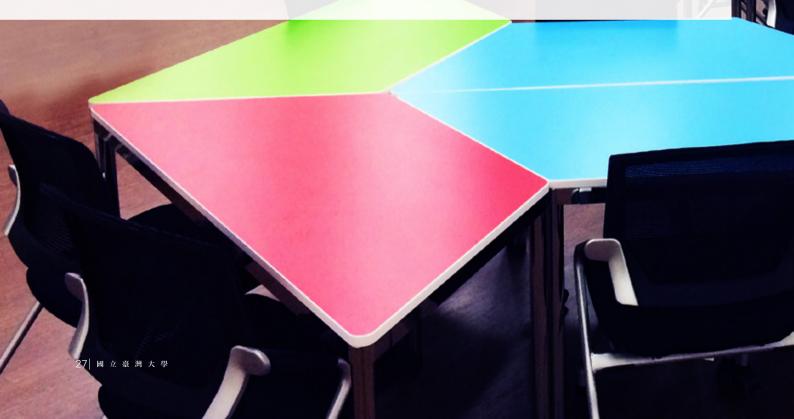


D-School @NTU

Design, which involves a logical thought process that spreads across different fields and academic departments, always puts people at its core. To let design fully express ingenuity and creativity, innovation is required. With these ideas in mind, NTU combined design-related academic activities and courses to found the D-School, an institution that fosters innovation among students and teachers to create an environment where people actively engage in design.

Future Key Points

- Invite instructors and experts from a range of fields to work toward creating an oncampus consensus.
- Establish core class/workshop groups and credit-based classes.
- Promote industry-academic cooperation to help solve shared problems.
- Hold an exhibition to match students with opportunities and promote new ventures.
- Promote NTU courses outside the school to gather greater design capacity from outside the school



D-School Class Categories

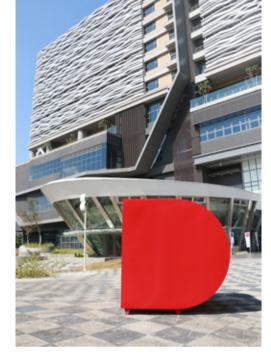
Develop foundational capabilities to give students cooperative skills. Courses cover design thinking, user mentality, storytelling, brainstorming, and teamwork.

Practical skills training to assist students with innovative thinking and execution. Courses cover 3D printing, presentation techniques, big data analysis, sketching, chromatology, app writing, and tailoring.

Explore feasible, innovative projects for specific topics, including energy, population, transportation, homes, agriculture, environmental protection, care for the elderly, and the medical system.

Students join people from outside the university to develop innovative, creative ideas. Their focus is on specific problems in the world of business or the international community.





D-School Class Features

In order to spark even more ideas, design requires cooperation among experts with different backgrounds. Coursework therefore incorporates instructors from numerous fields who join to teach a single topic. Students from different departments bring their talents to the D-School by joining to form design teams.

Materialization of design turns creative ideas into innovative design concepts. The D-School therefore turns ideas developed in the classroom into real objects.

By examining important topics from everyday life and issues at NTU, the D-School explores new innovations and solves important problems facing Taiwan and the world.



The Taidah Entrepreneurship Center Takes Its Place in the New Venture Ecosystem

The Taidah Entrepreneurship Center was established in 2014 to serve as a new engine for building environments suited to entrepreneurship. After gathering resources from on and off campus, the center improves them. It provides shared working spaces and serves as an accelerator for start-ups. At special events, it offers consultations and gives start-ups the chance to be paired with sources of capital and potential employees. By providing valuable assistance to startups at different stages of growth, the center strengthens the spirit of entrepreneurship on campus. A new building being constructed on the NTU Shuiyuan Campus will eventually consolidate all center resources and become a new landmark for entrepreneurship in Taiwan.

Taidah Entrepreneurship Center

р
ups
or





NTU Garage

In order to discredit the 22K myth, Taiwan needs an economic boost. With this vision in mind, the NTU Garage brings together new ventures in the spirit of garage entrepreneurship, so it can help entrepreneurs overcome the early difficulties new businesses face. Since NTU Garage's founding in 2013, there have been 37 teams that have successfully applied to join the program and another 20 teams have received a NTD500.000 entrepreneurship fund.

The garage's free shared working space is provided by the Taidah Entrepreneurship Center. By learning from experienced entrepreneurs and experts already established in their respective fields, new entrepreneurs gain tools for

advancement. Diverse teams have called NTU Garage home, ranging from the personal brand service Himelight to Mr. Good same-day seafood delivery service. Award-winning teams include the Good Time female sporting group, which won the 2015 Sports Administration sports venture competition, open group. Flux, which raised more than USD10 million in funding in the United States in 2014, was built by an NTU Garage team, as was Loopd, which provides event data analysis and has already amassed USD2.6 million in funding. As teams leave the garage, the Creativity and Entrepreneurship Program helps pair them with industry members, so these new ventures can launch their groundbreaking ideas.



ART PANORAMA



At the Odeum performance hall, rich artistic displays fill the space like colorful rays of light.

Walking into the Center for the Arts brings astonishing, wonderful new visions.

Art changes your perspective.

We welcome you to join us in experiencing the purest of emotions.

Close Encounters with Art on Campus

The Center for the Arts oversees a wide variety of events, from music, drama and dance to film and visual arts. It incorporates exhibitions and performances into campus locations and festival planning, and in recent years it has used activities such as Very Fun Park @ NTU and Across the Window to bring art to unexpected corners.

"Little Stars": NTU Students Contribute to Arts and Culture Projects

The Center for the Arts features a professional working team called the "little stars" to assist with program planning, audience reception, photography, and lighting and sound. While the program provides excellent experience to students with an interest in the administrative and technical sides of arts and culture, the students bring revitalized enthusiasm and creativity to enrich campus culture.

NTU Artogether: Where Artists Begin to Realize Their Dreams

The Center for the Arts provides NTU students with designated platforms for exhibitions and performances. In addition to subsidies,

it offers review and revision of related plans as well as cooperation mechanisms to assist students in carrying out plans and activities. By providing opportunities for various people involved with arts and culture to work together, the school's capacity in arts and culture is expanded.

Odeum Chapel Exhibition and Performance Space: NTU's Best On-Campus Location for Artistic and Cultural Activities

The Odeum is a specialized activities center for arts and culture that can seat between 120 and 140 people. It is suited to medium-to-small sized performances, and the seating can be removed to accommodate dance events, exhibitions and other activities. This state-of-the-art facility has excellent sound effects, a piano and projection equipment, and excellent acoustics. It is the only oncampus performance facility with its own professional sound technicians.

NTU Arts and Culture Information

The primary channels for NTU arts and culture information are the NTU Center for the Arts website and Facebook page. NTU also publishes the annual Almanac for the Arts, which looks back at arts activities that took place on campus over the past year, and at the beginning of each month it issues a special arts-related e-paper that offers a preview of upcoming NTU arts activities.

NTU Art Fest

Over the past two decades, the NTU Art Fest has tapped into art both on and off campus. Using public welfare and arts and culture as starting points, the NTU Art Fest serves as both a festival and a platform for assisting individuals and groups. Preparatory teams find ways to expand limited resources, which are then applied to completing artworks, fulfilling dreams, and benefitting other arts and cultural activities. Different creative philosophies and discussions promote change and inspiration on the NTU campus. The opportunity for students to closely interact with art and culture injects new vitality into NTU.

new media artworks, the bridging of lifestyle culture and nature through Life Seeding, the challenge of conventions through inner reflection with "Lunettes Roses," and the multi-level interaction provided by an immersive theater fair. In May, staff from more than seven departments committed a total of over 700 shifts to showing students art and culture present on the NTU campus. Our hope was that each person could find artistic scenery suited to his or her taste on this boulevard of art!

The NTU Art Fest provides additional modes of expression while giving participants a chance to approach various arts and cultural activities. In a way, it is like walking on a boulevard replete with artistic scenery. For this reason, we sought to explore even more artistic fields in this year's festival, such as the use of multimedia technology to produce



Website | http://arts.ntu.edu.tw/ FACEBOOK | Search for ARTNTU or 臺灣大學藝文中心







NTU CAMPUS

Royal Poinciana

The arrival of June is accompanied by the blossoming of royal Poinciana flowers. These open in bursts of blazing red, marking a seasonal moment to bid parting friends a prosperous future and a passionate life.

Photo: Zheng-De Hsu, alumnus of the forestry school



Trees growing on the NTU campus rely on the school's abundant groundwater for nourishment and bring added vivacity to our environment.

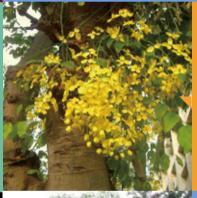
Over the years, these trees have become a part of the people who walked the campus grounds. After four years at NTU, the trees become intertwined with memories of student life.



Roval Palm

Upon entering the main gate of the NTU campus, you are greeted by two rows of towering royal palm trees standing guard on either side of the boulevard. By touching these tree trunks, you can feel traces of NTU's growth over the years and understand how future study involves building upon the past

Photo: Wang Yao, second-year master's student in forestr



Golden Shower Tre

This tree, which gets its name from the bunches of bright yellow butterfly shaped blossoms it produces at the beginning of summer, adding extra touches of vibrancy to the NTU campus

Photo: Jia-Min Lin, first-year master's student in forestr



The blossoming of azaleas that accompanies the arrival of spring also signals that the annual anniversary celebration will soon begin. A stroll through the campus reveals words and images of affection created by students using fallen azalea corollas.

Photo: Yu-Xiang Huang, alumnus of the forestry school



Chinese Fringetree

Apart from azaleas, each April the NTU campus is covered in splashes of white brought by blossoming Chinese fringetrees. Known as "April snow," these blossoms look like patches of white clouds interspersed among the lade branches. Passersby are inspired to enjoy a brief moment of tranquil peace.

Photo: Yun-Jie Huang, second-year forestry stude

Apart from the students and staff at NTU. that occasionally pop out from campus wooded areas. When they appear, it is as if



Common Moorhen

On a stroll around the NTU campus ponds, you often will see the common moorhen either frolicking on the water or walking on the nearby grass. Distinguishing characteristics are its bright red beak and banded forehead. In the summer, you can often see entire families of the birds, as if they came to NTU on a family outing.

Photo: Wei-Ting Chen, second-year master's student in

Crested Goshawk







Pallas's Squirrel

These sprite creatures of the forest are sometimes seen scrambling from branch to branch in search of berries and at other times chasing potential mates. If you happen to leave bits of food behind, one of these squirrels could appear to take these morsels away. These mischievous creatures are a favorite resident of NTU.

Photo: Wang Yao, second-year master's student in forestry



页單位 Administrative Units			天文物理學研究所 ————————————————————————————————————	N44	C1	公衛學院 College of Public Health ———	CZ21	A
	M50	C3	應用物理學研究所 ————	N44	C1	公共衛生學系 —————	CZ21	A:
President Office 副校長室 ————————————————————————————————————	M50	C3	Graduate Institute of Applied Physics 全球變遷研究中心	N41	C1	Department of Public Health 健康政策與管理研究所 ——————	CZ21	Α.
Vice President Office 學術副校長 ————————————————————————————————————	M50		Global Change Research Center	N28		Institute of Health Policy and Management	CZ21	
Academic Affairs		C3	Instrumentation Center			Institute of Occupational Medicine and Industrial Hygiene		
行政副校長 ————————————————————————————————————	M50	C3	空間資訊研究中心 ————————————————————————————————————	S42	C3	流行病學與預防醫學研究所 ———— Institute of Epidemiology and Preventive Medicine	CZ21	A:
財務副校長 ————————————————————————————————————	M43	C3	颱風研究中心 ————————————————————————————————————	S43	C3	Institute of Epidemiology and Preventive Medicine 環境衛生研究所 Institute of Environmental Health	CZ21	A
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Visitor Center 校友聯絡室————	M43	C3	社會科學院 College of Social Sciences _	E11	D2	什么 利 關 腔 。		
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ffice of General Affairs	M50	C3	國家發展研究所 ————	E10	D2	Institute of Plant Biology		
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研發處創新育成中心 —— W12/W1	13/W14	В3	管理學院 College of Management	S12	C	漁業科學研究所 —————	N71	С
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nder Equity Education Committee	S6	С3		M7		醫學檢驗暨生物技術學系暨研究所 — School of Clinical Laboratory Sciences and Medical Biotechnology		
U Center for the Arts	30	CS	Department of Civil Engineering			職能治療學系暨研究所 ————————————————————————————————————	CZ21	F
			機械工程學系暨研究所 ————————————————————————————————————	N53	D2	物理治療學系暨研究所 —————	CZ21	F
			化學工程學系暨研究所 —————	M8	C2	School and Graduate Institute of Physical Therapy 臨床醫學研究所 ————————————————————————————————————	CZ1	A
學院 College of Liberal Arts ————	M5	C2	Department of Chemical Engineering 工程科學及海洋工程學系暨研究所 ——	E61	D2	Graduate Institute of Clinical Medicine	CZ12	
國文學系暨研究所 —————	M5	C2	Department of Engineering Science and Ocean Engineering	N53		Graduate Institute of Toxicology		
epartment of Chinese Literature N國語文學系暨研究所 ————————————————————————————————————	M5	C2	Institute of Materials Science and Engineering			分子醫學研究所 ————————————————————————————————————	CZ20	F
epartment of Foreign Languages & Literatures			環境工程學研究所 ———— Graduate Institute of Environmental Engineering	E62	D2	免疫學研究所 ————	CZ12	Α
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epartment of Anthropology 圖書資訊學系暨研究所 ——————	M9	D2	工業工程學研究所			生物化學暨分子生物學研究所 ——— Department and Graduate Institute of Biochemistry and Molecular Biology	CZ12	F
epartment of Library and Information Sciences			醫學工程學研究所 ———— OZ13 Institute of Biomedical Engineering	S21	A1/C3		CZ12	F
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raduate Institute of Art History 吾言學研究所 ————————————————————————————————————	M4_	C2	Center for Earthquake Engineering Research			Department and Graduate Institute of Pharmacology	CZ12	
aduate Institute of Linguistics	N44	62	石油化學工業研究中心 ————————————————————————————————————	M10	D2	醫學教育暨生醫倫理研究所 ————	CZ11	F
· 樂學研究所 ————————————————————————————————————	IV14	C2	奈米機電系統研究中心 ————	N59	D2	Graduate Institute of Medical Education & Bioethics 腦與心智科學研究所 ————	CZ12	A
· 灣文學研究所 ————————————————————————————————————	E52	E2	Nano Electro Mechanical System Research Center 前瞻性高分子奈米科技研究中心 ——	S21	C3	Graduate Institute of Brain and Mind Sciences 環境及職業醫學科 ————————————————————————————————————	CZ21	
	L32		Advanced Polymer Nanotechnology Research Center		D2	Department of Environmental and occupational Medicine		
語教學暨資源中心 ————		D2	船舶技術研究中心 ————	F61.			CZ20	F
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語教學監資源中心 "epit naquage Program 原華語研習所 學院語文中心 U College of Liberal Arts Language Program U College of Liberal Arts Language Center 話教學順士學位學程 duate Program of Teaching Chinese as a Second Language [整百二集件學程	N73 N74 N74 M3	D2 D2 C2	Ship Technology Research Center 身心障礙者輔具工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制和技研究中心 Environmental Pollution Prevention and Centrol Technology Research Center 水工試驗所 Hydrotech Research Institute	W16	A3 D2 D3	Department and Graduate Institute of Pathology 法醫學研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Oncology 基因體醫學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Animal Center	CZ15	F
語教學監資源中心 *** ** ** ** ** ** ** ** **	N73 N74 N74 M3	D2 D2 C2 C2	Ship Technology Research Center 身心障礙者輔具工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制科技研究中心 Environmental Polition Prevention and Control Technology Research Center XY工試驗所	W16 E62 M64	A3 D2	Department and Graduate Institute of Pathology 法醫學研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Forensic Medicine 基因體醫學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Animal Center 經在研究中心	CZ15 CZ15	A
語教學監資源中心 reign Language Faching & Resource Center 原華語研習所	N73 N74 N74 M3	D2 D2 C2 C2	Ship Technology Research Center 身心障礙者輔星工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制科技研究中心 Entironmental Foliation Prevention and Control Technology Research Center 水工試驗折 Hydrotrich Research Institute 電機資訊學院 College of Electrical Engineering and Computer Sci 電機工程學系暨研究所	W16 E62 M64	A3 D2 D3	Department and Graduate Institute of Pathology 法醫學研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Oroclogy 基因體整蛋白體醫學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Animal Center 癌症研究中心 Cancer Research Center 光電生物醫學研究中心	CZ15 CZ15	A
語教學監督原中心 Prepring language Paching & Resource Center	N73 N74 N74 M3 M3 N28 N43	D2 D2 C2 C2 C1	Ship Technology Research Center 身心障礙者輔度工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制科技研究中心 Environmental Polition Prevention and Central Technology Research Center 水工試驗所 Hydrotech Research Institute 電機資訊學院 College of Electrical Engineering and Computer Sci 電機工程學系整研究所 Department of Electrical Engineering(E)	W16 E62 M64 E6 ence E3	A3 D2 D3 D2	Department and Graduate Institute of Pathology 法醫學研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Oncology 基因體醫學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Animal Center 經症研究中心 Cancer Research Center	CZ15 CZ15 CZ15	A
語教學暨賀原中心 reign language Faching & Resource Center 即際華語研習所 中部では、 中述が、 中部では、 中部では、 中部では、 中部では、 中部では、 中部では、 中部では、 中部では、 中述は、 中述は、 中述は、 中述は、 中述は、 中述は、 中述は、 中述	N73 N74 N74 M3 M3	D2 D2 C2 C2	Ship Technology Research Center 身心障礙者輔度工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制科技研究中心 Environmental Polition Prevention and Centrol Technology Research Center 水工試驗所 Hydrotech Research Institute 電機資訊學院 College of Electrical Engineering and Computer Sci 電機工程學系暨研究所 Department of Electrical Engineering(E) 資訊工程學系暨研究所 Department of Electrical Engineering(E)	W16 E62 M64 E6 ence E3 E4/E5	D2 D2 D2 D2 D2 D2	Department and Graduate Institute of Pathology 法醫學研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Oncology 基因體醫學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Animal Center 趣症研究中心 Cancer Research Center 光電生物醫學研究中心 Center for Optoelectronic Biomedicine	CZ15 CZ15 CZ15 CZ1 CZ1	A A
N. 語教學監督派中心 propin language Paching & Resource Center 國際華語研習所 型院語文中心 TU College of Uberal Arts Language Center 建語教學領土學位學程 Taduate Program of Teaching Chinese as a Second Language 和國籍領土學位學程 TU Graduate Program in Translation and Interpretation 学院 College of Sciences 數學系監研究所	N73 N74 N74 M3 M3 N28 N43	D2 D2 C2 C2 C1	Ship Technology Research Center 身心障礙者輔度工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制科技研究中心 Environmental Polition Prevention and Cortrol Technology Research Center 水工試驗所 Hydrotech Research Institute 電機資訊學院 College of Electrical Engineering and Computer Sci 電機工程學系暨研究所 Department of Electrical Engineering(EI) 資訊工程學系暨研究所 Department of Computer Science and Information Engineering(CSIE) 光電工程學环際所	W16 E62 M64 E6 ence E3	D2 D2 D2 D2 D2 D2	bepartment and Graduate Institute of Pathology 法醫學研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Oncology 基因體歷蛋白體醫學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Animal Center 慈症研究中心 Cancer Research Center 光電生物醫學研究中心 Center for Optoelectronic Biomedicine	CZ15 CZ15 CZ15 CZ1 CZ1	A A
、語教學暨賀原中心 repren language Faching & Resource Center 國際華語研書所 文學院語文中心 TU Golleg of User and Arts Language Center 連品教學領土學位學程 正述 中心 TU Gring of User and Arts Language Center 連品教學領土學位學程 TU Grinduate Program in Translation and Interpretation 學院 College of Sciences 数學系暨研究所 epartment of Mathematics 加理學系暨研究所 epartment of Mathematics 加理學系暨研究所 epartment of Mathematics 上學系暨研究所 epartment of Program in Translation and Interpretation Epartment of Program in Translation and Interpretation DTEP SCIENCES	N73 N74 N74 M3 M3 N28 N43	D2 D2 C2 C2 C1 C1	Ship Technology Research Center 身心障礙者輔度工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制科技研究中心 Environmental Polition Prevention and Centrol Technology Research Center 水工試驗所 Hydrotech Research Institute 電機資訊學院 College of Electrical Engineering and Computer Sci 電機工程學系暨研究所 Department of Executival Engineering Engineering Engineering 2 (2015) 12 日本日本学系監研究所 Department of Computer Science and Information Engineering(CSIE) 光電工程學研究所 Graduate Institute of Photonics and Optoelectronics(GIPO) 電信工程學研究所	W16 E62 M64 E6 ence E3 E4/E5	D2 D2 D2 D2 D2 D2	Department and Graduate Institute of Pathology 法醫學研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Oncology 基因體醫學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Animal Center 趣症研究中心 Cancer Research Center 光電生物醫學研究中心 Center for Optoelectronic Biomedicine	CZ15 CZ15 CZ15 CZ1 CZ1	A A
語教學監督派中心	N73 N74 N74 M3 M3 N28 N43 N44 N23	D2 D2 C2 C2 C1 C1 C1 C2 C3	Ship Technology Research Center 身心障礙者輔具工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制科技研究中心 Environmental Polition Prevention and Centrol Technology Research Center 水工試驗所 Hydrotech Research Institute 電機資訊學院 College of Electrical Engineering and Computer Sci 電機工程學系暨研究所 Department of Electrical Engineering(E) 資訊工程學系暨研究所 Department of Computer Science and Information Engineering(ISIE) 光電工程學研究所 Graduate Institute of Phontoics and Optoelectronics(GIPO) 電信工程學研究所 Graduate Institute of Phontoics and Optoelectronics(GIPO)	W16 E62 M64 E6 ence E3 E4/E5 E6	A3 D2 D3 D2 D2 D2 D2 D2 D2 D2	Department and Graduate Institute of Pathology 法警學研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Oncology 基因語暨蛋白濃醇學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Asimal Center 癌症研究中心 Center Research Center 光電生物醫學研究中心 Center for Optobelectronic Biomedicine 臺大醫學院附設醫院 ©Z1/GZ2 NTU Hospital	CZ15 CZ15 CZ15 CZ1 CZ1	
語教學監育派中心 reign language reching & Resource Center I際華語研習所 retrational Chinese Language Program W College of Liberal Arts Language Center U College of Liberal Arts Language Center ENT W College of Sciences D Graduate Program in Translation and Interpretation PC College of Sciences D 学系監研究所 partment of Mathematics D 世界系監研究所 partment of Physics 中医研究所 partment of Physics 中医野田田田 (Physics 中医野田田田 (Physics 中医野田田田 (Physics 中医野田田田 (Physics 中医野田田田 (Physics 中野田田田 (Physics)	N73 N74 N74 N3 M3 N28 N43 N44 N23 S22 N58	D2 D2 C2 C2 C1 C1 C1 C2 C3 D2	Ship Technology Research Center 身心障礙者輔星工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制科技研究中心 Entiformental Folkton Pevention and Control Technology Research Center 水工訊驗所 Hydrotroch Research Institute 電機資訊學院 College of Electrical Engineering and Computer Sci 電機工程學系暨研究所 Department of Electrical Engineering(EI) 資訊工程學系暨研究所 Department of Computer Science and Information Engineering(CSIE) 光電工程學研究所 Graduate Institute of Photonics and Optoelectronics(GIPO) 電信工程學研究所 Graduate Institute of Photonics and Optoelectronics(GIPO) 電信工程學研究所 Graduate Institute of Communication Engineering (GICS) 電子工程學研究所 Graduate Institute of Communication Engineering (GICS) 電子工程學研究所 Graduate Institute of Photonics and Optoelectronics(GIPO) 電信工程學研究所 Graduate Institute of Photonics and Optoelectronics(GIPO) 電子工程學研究所 Graduate Institute of Photonics and Optoelectronics(GIPO) 電子工程學研究所 Graduate Institute of Photonics and Optoelectronics(GIPO) 電子工程學研究所 Graduate Institute of Eventical Engineering (GICS)	W16 E62 M64 E6 ence E3 E4/E5 E6 E6	A3 D2 D3 D2	Department and Graduate Institute of Pathology 法警學研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Oncology 基因體醫量白體醫學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Asimal Center 您在研究中心 Center Research Center 光電生物學研究中心 Center for Optobelctronic Bonnedicine 臺大醫學院附設醫院 ©21/G22 NTU Hospital	CZ15 CZ15 CZ15 CZ11 CZ13	
raduate Institute of Taiwan Literature NEA 教學管資源中心 oreign Language Teaching & Resource Center apper ### ### ### ### ### ### ### ### ### #	N73 N74 N74 M3 M3 N28 N43 N44 N23	D2 D2 C2 C2 C1 C1 C1 C2 C3	Ship Technology Research Center 身心障礙者輔度工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制科技研究中心 Environment Folkmen Reventon and Control Technology Research Center 水工試驗所 Hydrottech Research Institute 電機資訊學院 College of Electrical Engineering and Computer Sci 電機工程學系暨研究所 Department of Electrical Engineering(ES) 資調配工程學系暨研究所 Graduate Institute of Photonics and Optoelectronics(GIPO) 電信工程學研究所 Graduate Institute of Photonics and Optoelectronics(GIPO) 電信工程學研究所 Graduate Institute of Electronics Engineering (GICE) 電子工程學研究所 Graduate Institute of Networking and Multimedial(GINM)	W16 E62 M64 E6 ence E3 E4/E5 E6	A3 D2 D3 D2	Department and Graduate Institute of Pathology 法警察研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Oncology 基因體醫量白體醫學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Animal Center 經症研究中心 Center Research Center 光電生物醫學研究中心 Center for Optobelcronic Blomedicine 臺大醫學院附設醫院 CZ1/GZ2 NTU Hospital 牙醫專業學院 School of Dentistry 牙醫學系 Department of Dentistry	CZ15 CZ15 CZ15 CZ1 CZ1	A A A
N. 語教學監督派中心 repring language Faching & Resource Center 國際華語研習所 在PRINT	N73 N74 N74 N3 M3 N28 N43 N44 N23 S22 N58	D2 D2 C2 C2 C1 C1 C1 C2 C3 D2	Ship Technology Research Center 身心障礙者輔度工程研究中心 Rehabilitation Engineering Research Center 環境污染預防與控制科技研究中心 Environmental Polition Prevention and Control Technology Research Center 水工記數所 Hydrotech Research Institute 電機資訊學院 College of Electrical Engineering and Computer Sci 電機工程學系暨研究所 Department of Escintial Engineering(E) 資訊工程學系暨研究所 Department of Escintial Engineering(E) 資訊工程學系暨研究所 Graduate Institute of Proteonics and Optoelectronics(GIPO) 電信工程學研究所 Graduate Institute of Communication Engineering (GICE) 電子工程學研究所 Graduate Institute of Communication Engineering (GICE) 電子工程學研究所 Graduate Institute of Electronics Engineering (GICE) 電子知程學研究所 Graduate Institute of Electronics Engineering (GICE) 電子知程學研究所 Graduate Institute of Electronics Engineering (GICE) 電子知程學研究所 Graduate Institute of Electronics Engineering (GICE) 電子知识解析例多例是使用究所	W16 E62 M64 E6 ence E3 E4/E5 E6 E6 E6	A3 D2 D3 D2	Department and Graduate Institute of Pathology 法醫學研究所 Department and Graduate Institute of Forensic Medicine 腫瘤醫學研究所 Graduate Institute of Oncology 基因體歷蛋白體醫學研究所 Graduate Institute of Medical Genomics and Proteomics 實驗動物中心 Laboratory Animal Center 慈症研究中心 Cancer Research Center 光電生物醫學研究中心 Center for Optoelectronic Biomedicine 臺大醫學院附設醫院 GZ1/CZ2 NTU Hospital 牙醫專業學院 School of Dentistry 牙醫學系	CZ15 CZ15 CZ15 CZ11 CZ13	A A A

藥學專業學院 ————	CZ26	Α1
School of Pharmacy 藥學系暨研究所 —————	- CZ26	
School of Pharmacy 臨床藥學研究所	- CZ26	A1
Graduate Institute of Clinical Pharmacy	- CZ26	A1
藥物研究中心 ————————————————————————————————————	- (0226)	A1
生物資源暨農學院	M56	C2
College of Bioresources and Agriculture 農藝學系	- M13	D2
Department of Agronomy	M55	C2
生物環境系統工程學系 The Department of Bioenvironmental Systems Engineering 農業化學系	- M43	C3
展来しずぶ Department of Agricultural Chemistry 植物病理與微生物學系		
department of plant pathology and microbiology 動物科學技術學系	- M21 - SE1	D2 E3
Department of Animal Science and Technology 森林環境暨資源學系	- M61	D2
School of Forestry and Resource Conservation 農業經濟學系	- M56	C2
Department of Agricultural Economics 園藝學系 ————————————————————————————————————	- M54	C2
Department of Horticulture 生物產業傳播暨發展學系 ————		C2
Department of Bio-industry Communication and Development 生物產業機電工程學系	- M56 : - E21	
National Taiwan University Department of Bio-industrial Mechatronics Engineering	3	D2
昆蟲學系 ————————————————————————————————————	- S71	D4
食品科技研究所 ————————————————————————————————————	- S48	D3
生物科技研究所 ————————————————————————————————————	SE46	E3
農業陳列館 ————————————————————————————————————	M2	C2
生物產業自動化教學及研究中心 —— Education and Research Center for Agriculture Automation	E23	D2
水工試驗所————————————————————————————————————	M64	D3
獸醫專業學院 School of Veterinary Medicine	F1/F2	D2
默醫學系暨研究所 —————	F1/F2	D2
Department and Graduate Institute of Veterinary Medicine 臨床動物醫學研究所 —————	E1/E2	D2 D2
Graduate School of Clinical Veterinary Science	L 1/L2	02
	E1/E2	D3
人畜共通傳染病研究中心 ————— Zoonoses Research Center	E1/E2	D2
人畜共通傳染病研究中心 ————	E1/E2	D2 C4
人畜共通傳染病研究中心 ————— Zoonoses Research Center	E1/E2	
人畜共通傳染病研究中心 Zonoose Research Center 進修推廣部 School of Professional and Continuing Studies	E1/E2	
人畜共通傳染病研究中心 Zonorass Recearch Center 進修推廣部 School of Professional and Continuing Studies 校級研究中心 Research Centers	- S1	C4
人畜共通傳染病研究中心 Zoonoes Research Center 進修推廣部 School of Professional and Continuing Studies 校級研究中心 Research Centers 數學科學中心 Tadia Institute for Mathematical Sciences (TIMS)	- S1 - N26	C4
人畜共通傳染病研究中心 Zoonoes Research Center 進修推廣部 School of Professional and Continuing Studies 校級研究中心 Research Centers 數學科學中心 Tadla Institute for Mathematical Sciences (TIMS) 理論科學研究中心 Center for Advanced Study in Theoretical Sciences (CASTS)	- S1 - N26	C4 C2 C2
人畜共通傳染病研究中心 Zoonoes Research Center 進修推廣部 School of Professional and Continuing Studies 校級研究中心 Research Centers 數學科學中心 Tadia Institute for Mathematical Sciences (TIMS) 理論科學研究中心 Center for Advanced Study in Theoretical Sciences (CASTS) 氧候變遷與永續發展研究中心 Research Center of Ulmaids Chae	- S1 - N26 - N26 - N41	C4 C2 C2 C1
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人畜共通傳染病研究中心 Zoonoises Research Center 進修推廣部 School of Professional and Continuing Studies 校級研究中心 Research Centers 數學科學中心 Takis institute for Mathematical Sciences (TIMS) 理論科學研究中心 Center for Advanced Study in Theoretical Sciences (CASTS) 氣候變遷與永續發展研究中心 Research Center of Climate Change and Sustainable Developm 凝聚科學研究中心 Center for Condensed Matter Sciences (CCMS) 梁次震宇宙學與對子天文物理學研究中心 Leang Center for Condioned Matter Sciences (TCMS)	- N26 - N26 - N41 ent - N44	C2 C2 C1 C1
人畜共通傳染病研究中心 Zoonoses Research Center 進修推廣部 School of Professional and Continuing Studies 校級研究中心 Research Centers 數學科學中心 Taida institute for Mathematical Sciences (TIMS) Taida institute for Mathematical Sciences (TIMS) Taida institute for Mathematical Sciences (CASTS) Taida institute for Mathematical Sciences (CASTS) Taida institute for Mathematical Sciences (CASTS) Taida (Time Change and Sustainable Developm 凝懸科學研究中心 Center for Commote and Practice Astrophysics 工作所可以可能的 Taida (Time Change and Sustainable Developm 凝懸科學研究中心 Center for Commote Matter Sciences (CCMS) 梁次震于宙學與拉子天次物理學研究中心 Center for Quantum Science and Engineering 是子科學與工程研究中心 Center for Quantum Science and Engineering	- N26 - N26 - N41 ent N44	C4 C2 C2 C1 C1
人畜共通傳染病研究中心 Zoonoses Research Center 進修推廣部 School of Professional and Continuing Studies 校級研究中心 Research Centers 數學科學中心 Tada Institute for Mathematical Sciences (TIMS) Tagain Institute for Mathematical Sciences (TIMS) Tagain Institute for Mathematical Sciences (CASTS) Tagain Institute for Mathematical Sciences (CASTS) Tagain Institute for Mathematical Sciences (CASTS) Tagain Tagai	- N26 - N26 - N41 ent - N44	C2 C2 C1 C1
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國家地震工程研究中心 ————————————————————————————————————	SE52	E2
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